

Civic Education Across Countries: Twenty-four National Case Studies from the IEA Civic Education Project

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This volume reports the results of the first phase of the Civic Education Study conducted by the International Association for

the Evaluation of Educational Achievement (IEA). Experts within each nation examined what 14-year-olds are expected to know about democratic practices and institutions. Each chapter in this volume provides a summary of a national case

study and highlights pressing issues or themes of importance within civic education. Findings from Phase 1 were the basis for the design of the student test and survey administered during the second phase.

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Citizenship and Education in Twenty-eight Countries: Civic Knowledge and Engagement at Age Fourteen

Judith Torney-Purta, Rainer Lehmann, Hans Oswald and Wolfram Schulz
University of Maryland; Humboldt University of Berlin; and Potsdam University

This volume reports the results of the second phase of the Civic Education Study conducted by the International Association for the Evaluation of Educational Achievement (IEA). During 1999, researchers surveyed 90,000 14-year-old students in 28 countries. Questionnaires were also administered to teachers and school principals. The domains covered in the Phase 2 survey were identified by national case studies described above and include: Democracy; National Identity; and Diversity and Social Cohesion.

The chapters examine the students' and teachers' responses and provide cross-national analyses of students' civic knowledge, skills, concepts of citizenship, and attitudes. This volume will give educators, policy-makers, and the general public information about what 14-year-old students know and think about democratic institutions and processes. It also provides a snapshot of the civic activities young people engage in, and what their intentions are for future participation.

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By J. Torney-Purta, R. Lehmann, H. Oswald, and W. Schulz. Amsterdam: IEA, 2001.

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