<table>
<thead>
<tr>
<th>Country</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Population</td>
<td></td>
</tr>
<tr>
<td>Stratum</td>
<td></td>
</tr>
<tr>
<td>School</td>
<td></td>
</tr>
</tbody>
</table>

International Study of Civic Education

School Questionnaire
Dear Colleague,

thank you for your co-operation in this international study on civic education. The aim of this study is to compare different concepts, areas of interest, and knowledge in the field of civic education. We know that the interpretation of the results of the student questionnaire depends on the culture of the country, the school, and the teachers’ intentions. In order to understand the context of student responses, we need information from you as the school principal about the conditions of civic education in this school. Please help us to understand the findings from the student questionnaire by completing this school questionnaire.

Perhaps you find something in our questions that does not perfectly match the conditions of your school. Please take into account that this questionnaire has been developed for an international study and has to be used in very different school systems.

*We thank you for your effort and co-operation.*
1. **How many years will you have been a school principal by the end of this school year?**
   - In your total career ______ years.
   - In your present school ______ years.

2. **In your school are there home-room [class] teachers who cover civic-related subjects?**
   - No....... □ 1
   - Yes....... □ 2

3. **In your school are there teachers who specialize in a civic-related subject?**
   - No....... □ 1
   - Yes...... □ 2

4. **Is this school participating in any special program(s) or project(s) related to Civic Education**
   - No....... □ 1
   - Yes...... □ 2

*If the answer is yes, please list the program(s) or project(s) this school is participating in:*

1. ________________________________________________________________
2. ________________________________________________________________
3. ________________________________________________________________
4. ________________________________________________________________
5. ________________________________________________________________
6. ________________________________________________________________
7. ________________________________________________________________
5. **Are the following organizations available for students to join here in the school or community?**

<table>
<thead>
<tr>
<th>No</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

a) A student council/student government [class or school parliament].............. □ □
b) A youth organisation affiliated with a political party or union................... □ □
c) A group which prepares a school newspaper........................................... □ □
d) An environmental organisation................................................................... □ □
e) A U. N. or UNESCO Club ........................................................................ □ □
f) A student exchange or school partnership program.................................... □ □
g) A human rights organisation ........................................................................ □ □
h) A group conducting [voluntary] activities to help the community ............... □ □
i) A charity collecting money for a social cause ........................................... □ □
j) Boy or Girl Scouts [Guides]......................................................................... □ □
k) A cultural association [organisation] based on ethnicity............................. □ □
l) A computer club......................................................................................... □ □
m) An art, music or drama organisation.......................................................... □ □
n) A sports organisation or team..................................................................... □ □
o) An organisation sponsored by a religious group ......................................... □ □

6. **How should civic education be taught?**

*Please give us your personal opinion and rate the statements below on the following scale:*

<table>
<thead>
<tr>
<th>Civic education ...</th>
<th>strongly disagree</th>
<th>disagree</th>
<th>agree</th>
<th>strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

a) should be taught in/as a specific subject................... □ □ □ □
b) should be taught integrated into subjects related to human and social sciences, like history, geography, languages, religion, ethics, law. .......... □ □ □ □
c) should be integrated into all subjects taught at school................................................................. □ □ □ □
d) should be an extra-curricular activity......................... □ □ □ □
7. Which of the following statements holds true for students of this school?

Please give us your personal opinion and rate the statements below on the following scale:

<table>
<thead>
<tr>
<th></th>
<th>strongly disagree</th>
<th>disagree</th>
<th>agree</th>
<th>strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

a) Students in this school learn to understand people who have different ideas ........................................ [ ] [ ] [ ] [ ]
b) Students in this school learn to co-operate [work together] in groups with other students ...................... [ ] [ ] [ ] [ ]
c) Students in this school learn to contribute to solving problems in the community [society] .......... [ ] [ ] [ ] [ ]
d) Students in this school learn to be a patriotic and loyal [committed] citizen of our country .......... [ ] [ ] [ ] [ ]
e) Students in this school learn how to act to protect the environment ........................................................ [ ] [ ] [ ] [ ]
f) Students in this school learn to be concerned about what happens in other countries ............... [ ] [ ] [ ] [ ]
g) Students in this school learn about the importance of voting in national and local elections .......... [ ] [ ] [ ] [ ]

8. In your school, how do parents become involved?

They...

<table>
<thead>
<tr>
<th></th>
<th>never</th>
<th>sometimes</th>
<th>often</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

a) notify the school about learning problems of their children...... [ ] [ ] [ ]
b) make sure that their child completes his/her homework......... [ ] [ ] [ ]
c) raise and/or contribute funds other than tuition fees.......... [ ] [ ] [ ]
9. What is your best guess about the socioeconomic [background] of students in your schools:
   a) below average ________%
   b) close to average ________%
   c) above average ________%

10. What is the total enrollment of full-time students in your school?
    Please, write in a number on each line.
    a) In target grade _______ boys _______ girls
    b) In school _______ boys _______ girls
    c) Average size of class in target grade _______
    d) Average size of class in school _______

11. Is your school ...
    a state school....................  [ ] 1
    a private school..................  [ ] 2

12. Please, indicate how frequently each of the following occurs at your school:

<table>
<thead>
<tr>
<th></th>
<th>never</th>
<th>sometimes</th>
<th>often</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Vandalism..........</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) Drugs..............</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) Truancy............</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d) Racism.............</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e) Religious intolerance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f) Alcohol............</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g) Bullying...........</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>h) Violence...........</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

13. How are the students in your school admitted?
    They are assigned...........................  [ ] 1
    They have a choice...........................  [ ] 2
    Other...........................................  [ ] 3

    please specify: ______________________
14. The following questions refer to different aspects of instructional time for Grade__ [target grade]

*Please, write in a number on each line.*

**How many instructional weeks are there in a school year?**

Weeks _____

**How many class periods are there in a school week?**

Hours _____

**How many instructional minutes are there in an average class period?**

Minutes _____

15. Which of the following grade levels are found in your school? [Country Specific Grade Description]

<table>
<thead>
<tr>
<th></th>
<th>no</th>
<th>yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

a.) Pre-kindergarten........... □ □
b.) Kindergarten............... □ □
c.) Grade 1..................... □ □
d.) Grade 2..................... □ □
e.) Grade 3..................... □ □
f.) Grade 4..................... □ □
g.) Grade 5..................... □ □
h.) Grade 6..................... □ □
i.) Grade 7..................... □ □
j.) Grade 8..................... □ □
k.) Grade 9..................... □ □
l.) Grade 10................... □ □
m.) Grade 11................... □ □
n.) Grade 12................... □ □
o.) Grade 13................... □ □
16. How many full-time (or full-time equivalent) teaching teachers are there in your school?

Exclude non-teaching principal and administrators. If there are no male or no female teachers, please enter '0'.

_____ male teachers.

_____ female teachers.

17. How many hours (class period) per week students are required to take in…

a.) History [subject 1]

<table>
<thead>
<tr>
<th>Grade ___ [previous grade]</th>
<th>Grade ___ [target grade]</th>
</tr>
</thead>
<tbody>
<tr>
<td>less than one hour.........</td>
<td>1</td>
</tr>
<tr>
<td>one to two hours ..........</td>
<td>2</td>
</tr>
<tr>
<td>three to four hours ......</td>
<td>3</td>
</tr>
<tr>
<td>five to six hours ........</td>
<td>4</td>
</tr>
</tbody>
</table>

b.) Social Sciences/Civic Education [subject 2]

<table>
<thead>
<tr>
<th>Grade ___ [previous grade]</th>
<th>Grade ___ [target grade]</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
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</tr>
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</table>

c.) Law and Economics [International option] [subject 3]

<table>
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<tr>
<th>Grade ___ [previous grade]</th>
<th>Grade ___ [target grade]</th>
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</tr>
<tr>
<td>five to six hours ........</td>
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</table>
You have now reached the end of this questionnaire.

Many thanks for taking the time to answer these questions.

Your answers will contribute to a better understanding of civic education around the world.